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ABSTRACT

Selected references are compiled in a short bibliography on college and university teaching improvement and evaluation. Material is classified under the following headings: instructional objectives; analysis of performance of teaching acts; instructional techniques; teaching research and development; learning, curriculum and instruction; student development, study skills, unrest; and evaluation of learning and instruction. Those references which appear in the collection of the Center for the Improvement of Teaching (CITE) are marked with an asterisk; other references are widely available in university libraries. A basic text that covers or touches on each category of the bibliography is singled out: "Teaching Tips: A Guidebook For The Beginning College Teacher," by W. J. McKeachie. A partial list of journals that report results of research and development (including book reviews) on teaching, learning, and evaluation of instruction is also included. None of the references is accompanied by an abstract or an index of terms. (DC)

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Bibliography on College and University Teaching Improvement and Evaluation[1]

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[1]Prepared by W.B. Boldt and S.F. Foster, November, 1970.
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Preface

Frequently, the Centre for the Improvement of Teaching (CITE) is asked for reading lists or bibliographic items on such topics as instructional objectives, improving teaching, evaluation of teaching, research on teaching, etc. No single reading list can do justice to all of these areas, either in terms of the body of literature already available or that which is proliferating weekly. The report which follows, then, is a list of selected references, some of which are in the SCOT/CITE collection, others available through the University libraries, organized according to topics most frequently requested.

It is our plan to update this list periodically, adding new items of significant interest and useful existing works we have overlooked. The reader is encouraged to contact us pointing out errors or significant omissions noted.

Stephen F. Foster, Coordinator
The Standing Committee on Teaching (SCOT)
Centre for the Improvement of Teaching (CITE)

Vancouver, B.C.
April, 1979

BASIC TEXT: a comprehensive text covering or touching on each category of the bibliography

*McKeachie, W.J. Teaching tips: a guidebook for the beginning college teacher (7th ed.). Lexington, Massachusetts: D.C. Heath, 1978.

I. INSTRUCTIONAL OBJECTIVES

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*Entries on this page and on the following pages having an asterix are in the SCOT/CITE reference collection.

+Especially recommended. Gronlund provides a handy guide for writing both general and specific instructional objectives in all three "domains" of human behavior. It also contains appendices covering a checklist for evaluating objectives and a list of transitive verbs to aid the construction of objectives which are written in terms of learning outcomes as student behaviors.

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III. INSTRUCTIONAL TECHNIQUES

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IV. TEACHING - RESEARCH AND DEVELOPMENT

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1.	Alberta Journal of Educational Research	L11 - A47
2.	American Educational Research Journal	L11 - A7
3.	British Journal of Educational Psychology	L11 - B76
4.	C.A.U.T. Bulletin (Canada)	LB 2300 C2
5.	Canadian Journal of Higher Education	LB 2301 S76 C35
6.	Change Magazine	LB 2300 C4
7.	Chronicle of Higher Education	LB 2300 C42
8.	College English	PE1 C6
9.	Community Junior College Research Quarterly	LB 2328 C685
10.	Educational Research	L11 E275
11.	Higher Education	LB 2300 H54 E48
12.	Improving College and University Teaching	LB 3200 145
13.	Journal of Chemical Education	QD1 J73
14.	Journal of Dental Education	W1 J0609
15.	Journal of Economic Education	H62.5 U5 J6
16.	Journal of Educational Measurement	L11 J77
17.	Journal of Educational Psychology	L11 J78
18.	Journal of Educational Research	L11 J815
19.	Journal of Engineering Education	TA1 J6
20.	Journal of Experimental Education	L11 J85
21.	Journal of Higher Education	L11 J87
22.	Journal of Teacher Education	L11 J91
23.	Review of Educational Research	L11 R35
24.	Simulation Games	H62 S54 G34
25.	Studies in Higher Education (U.K.)	LB 2300 S78 H43
26.	Teaching Political Science	JA86 T42 P64
27.	Teaching of Psychology (A.P.P. Division 2)	
28.	Teaching Sociology	HM1 T43
29.	The Times Higher Education Supplement Microfilms:	L16 T65 AW1 R5116
30.	University Affairs (Canada)	LB2300 U7